Planning Ahead: Discuss the activities for weeks four and five with your GRA partner(s). Determine which book each of your classes will work with. Perhaps one class can work on one book and the other class can work on the other book.

The Younger Group Might Like to Do Hattie and the Fox

Before Reading: Discuss what a good reader sounds like. You may choose to talk about fluency and its elements such as accuracy, expression, phrasing, pausing, stress, speed, and volume.

During Reading: Determine which fluency activities make the most sense for your group of students and introduce them accordingly.

- Reader’s Theater: Turn the story into a script and assign parts to your students. Focus more on conveying meaning with your voice than adding in movements.
- Repeated Reading: Work with students one-on-one and provide immediate error correction as they repeatedly read their lines until fluency is achieved.
- Choral Reading: Read the text aloud as a group multiple times until fluency is achieved. The whole text does not have to be read in unison, instead, students may read individual lines or sections in smaller groups or alone.
- Echo Reading: Model fluent reading with lots of expression and have individuals, small groups, or the whole class repeat after you matching their voices to your model. Continue until students are able to read fluently.

Connection Activity Options:

- Live Performance: Make a video call using Google Hangouts or Skype. Perform the text for your GRA buddies.
- Video Recording: Record a performance of your text to send to your buddy class.
- Chatterpix: Make the characters say their lines by using Chatterpix and “cutting” a mouth for the character. Send the videos separately or use a video editor like iMovie to string them together to remake the story.
- Continue Last Week’s Activity. You might have selected an activity last week that needs a little extra time. Skip the fluency activity and finish that instead. Always consider taking the time to make your connections more meaningful with some back and forth communication.

After Reading: Practice, practice, practice! When you are ready perform your text for your buddy class. See the Connection Activity Options in the next column to determine your next steps after reading.

Summary
Focus on fluency as you read week four and five’s #GRA17 book picks. Students practice their lines and perform the stories for their GRA buddy class(es).

Common Core Standards
RF 4, SL 1, SL 4, SL 5