**Animals Where I Live**

**A Global Read Aloud Activity for Koala Lou**

**Summary**

Focus on the setting and learn about the Australian bush, as you read this week’s #GRA17 book pick. Students introduce themselves to their GRA buddy class(es) by showing and/or telling about the wild animals that live in their area.

**Common Core Standards**

RL 3, RL 7, W 2, W 6 (SL 4, SL, 6)

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**GRA Intro/Meet the Author:**
Introduce students to Mem Fox with [this Video](#) or read her [Questions Answered page](#) on her website. Then introduce your students to what they will be doing during the Global Read Aloud picture book study this year.

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**TIP**

**TRY A MYSTERY HANGOUT/SKYPE TO REVEAL YOUR BUDDY CLASS’S LOCATION.**

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**Building Background:**
Visit [Kidzsearch](#) to define the Australian bush. Find Australia on the map and use Google Maps Street View or [360cities.net](#) to view the Australian bush.

**Preview Text:** View the cover and read the title. Ask,

**“WHAT KIND OF ANIMALS DO YOU THINK WE’LL SEE IN THIS BOOK SET IN THE AUSTRALIAN BUSH?”**

You may choose to go on a picture walk through the illustrations to see if your students can identify the animals.

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**Set Purpose:**

“**LET’S READ TO FIND OUT WHAT ANIMALS LIVE IN THE AUSTRALIAN BUSH.”**

**During Reading:** Pause to identify details in the text and illustrations that help develop an understanding of the Australian bush and the animals that live there.

**After Reading:** Review the animals that appeared in the text. Students will answer the questions,

**“ARE THESE ANIMALS FOUND WHERE I LIVE? WHAT WILD ANIMALS LIVE IN MY AREA?”**

Introduce the Global Read Aloud to your students. Let them know that they will connect with other readers across the country and around the world. They may come from places very different from the one you live in. It is always very exciting to meet people and learn about places that are different from what you see around you each day.

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**Connection Activity Options:**

- **Talk About It:** Discuss the question during a Google Hangout or Skype session.
- **Make Visual Presentations:** Create a collage, slideshow, or other digital presentation to showcase pictures your students drew or researched.

**TIP**

**TRY OUT CHATTERPIX TO MAKE THE ANIMAL PICTURES TALK TO TELL FACTS ABOUT THE ANIMAL**

Share a link with your partner(s) and/or use the Twitter hashtag #GRAMem.

- **Share Your Writing:** Post the question on a class/shared blog and have students reply in the comments below the post or use Twitter and make a new hashtag for you and your partner(s).

Don’t forget to leave time to view and reply to your buddy’s work!

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Made by [ErinKramer](#) • Follow me on [Twitter](#), [Google+](#), and [Teachers Pay Teachers](#)

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